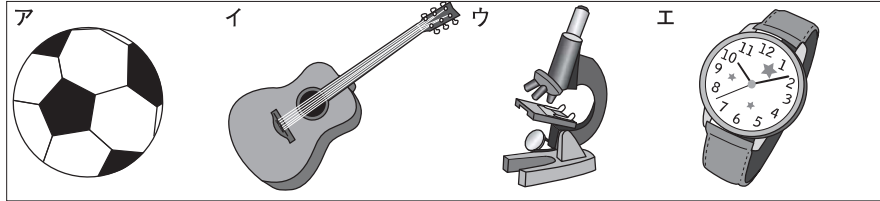


【問1】

(1) No.1



No.2



No.3

「町の文化施設」

施設	歴史資料館	伝統工芸体験館	科学館	図書館
開館時刻	午前10時	午前9時	午前9時30分	午前10時
閉館時刻	午後4時30分	午後5時	午後5時	午後6時
入館料	無料	300円	500円	無料

ア 歴史資料館    イ 伝統工芸体験館    ウ 科学館    エ 図書館

(2) No.1    ア My sister.    イ One week.    ウ In Sydney.    エ From Tokyo.

No.2    ア He is going to Hokkaido.    イ He is going to Osaka.  
           ウ He is going to Okinawa.    エ He is going to Kyoto.

No.3    ア For five years.    イ For six years.  
           ウ For nine years.    エ For fifteen years.

(3) No.1 Who called Mari?

ア Bob did.    イ Jack did.    ウ Keita did.    エ Jack's brother did.

No.2 Jack asked everyone to bring something to the party. What will Bob bring?

ア He will bring something to drink.

イ He will bring a cake.

ウ He will bring a CD.

エ He will bring some flowers.

No.3 What time does Mari have to go to Jack's house?

ア At 9:00 a.m.    イ At 9:30 a.m.    ウ At 10:00 a.m.    エ At 10:30 a.m.

No.4 If Mari cannot join the party, does she have to do?

ア She has to tell Yuki about the party.

イ She has to call Jack.

ウ She has to buy a present for Keita.

エ She has to send Jack an e-mail.

【問2】 I 次の(1), (2)の問いに答えなさい。

(1) 次は、英語部の沙也加 (Sayaka) が、昨年帰国した ALT のベン先生 (Ben) とテレビ電話で会話した内容の一部です。①～④の ( ) 内の語を、それぞれ適切な形に直して書き、会話を完成させなさい。

Ben: Do you enjoy English classes?

Sayaka: Yes. I really enjoy (① study) English every day.

Ben: I'm glad to hear that. Oh, look at this! Do you remember this?

Sayaka: Our \**senbazuru*!

Ben: That's right! When I (② leave) Japan, you gave it to me.

Sayaka: Oh, you still have it.

Ben: Of course. It's my \**treasure*. Japanese people make *senbazuru* when they \**wish* for someone's good luck, right? You told me about it.

Sayaka: Wow. You remember that!

Ben: Yes. And I (③ teach) this to my sister after I came back. She learns Japanese at college. She speaks Japanese well.

Sayaka: Really?

Ben: Yes. She will join a Japanese speech contest. It will be (④ hold) at her college next month.

Sayaka: That's great! I want to talk with her.

【注】 \**senbazuru* : 千羽鶴    \**treasure* : 宝物    \**wish for* ~ : ~を願う

(2) 次の①～③について、(例)を参考にして、〈 〉の状況の会話がそれぞれ成り立つように  内の語に必要な 2 語を加え、正しい語順で英文を完成させなさい。ただし、文頭にくる語は、最初の文字を大文字にすること。

(例) 〈休み明けに留学生から話しかけられて〉

Mike:  you go yesterday?

Naoki: Oh, I went to the park. I played tennis with Ken.

[答え] (Where) (did) (you)

① 〈休み時間に ALT の先生から話しかけられて〉

Mr. Lee: Do you have any plans for the summer vacation, Ayumi?

Ayumi: Yes. My mother and I  visit my grandfather's house in Nara.

② 〈友達の姉と電話で〉

Satoru: Hello. This is Satoru. May I speak to Tom, please?

Lucy: Sorry. He isn't at home now. But he will come back soon.

Satoru: I see. Could you ask him  back?

③ 〈日曜日の午後に図書館で〉

Lisa: Hi, Hanae. I saw your sister here in the morning.

Hanae: Really?  you been here?

Lisa: I've been here for five hours. I usually spend my free time in the library.

II 英語の授業で、動作や職業を表す語とそれに関連する語を表1, 表2にまとめ、それらを利用して英文を作る活動をしている。(1)~(3)に答えなさい。

動作を表す語	関連する語
(あ)	water, juice
cry	baby, sad
teach	English, science, math

表1

職業を表す語	関連する語
(い)	book, story
carpenter	build, house
doctor	help, sick, hospital


表2

(1) (あ), (い) に入れるのに最も適当なのは、ア~エのうちではどれですか。それぞれ一つ答えなさい。


(あ) ア drink    イ sea    ウ coffee    エ river

(い) ア word    イ paper    ウ writer    エ language

(2) Takumi と Sakura は、表1, 表2の英語を用いて英文を作って発表した。①, ②の下線部の英語を1語で適当な形に変えて書きなさい。


①  My sister's baby was born six months ago.  
He always cry at night now.

Takumi

②  My grandfather is a good carpenter.  
My house was build by him.


Sakura

(3) Hayato と Mayu は、表1, 表2の英語を用いて英文を作って発表した。①, ②の [ ] に入れるとき、意味が通る英文にならないものは、ア~ウのうちではどれですか。一つ答えなさい。

①  Mr. Yamada teaches [ ].

ア English me    イ them science    ウ science to the students

Hayato

②  I will be a doctor [ ].

ア to help sick people    イ and help sick people    ウ helps sick people

Mayu

【問3】 次の①～③は、Akina, Hayato とシンガポール (Singapore) 出身の ALT の Mr. Lee の会話と発表です。これらを読んで、(1)～(5)に答えなさい。\*印のついている語句には、本文のあとに〔注〕があります。

① 〈Akina, Hayato and Mr. Lee are talking.〉

Akina : We learned about \*senior citizens in our \*home economics class today. Many senior citizens are working in Japan.

Mr. Lee : Really?  A A lot of senior citizens in Singapore are still working, too.

Hayato : I go to an English language school near my home and the teachers are all senior citizens. They're good at teaching English.

Akina : Oh, all your teachers are senior citizens?

Hayato : Yes, they're all \*retired. My favorite teacher was a pilot. He traveled around the world for thirty years!

Mr. Lee : That's cool!

Akina : We have to give a speech about senior citizens for our class next month, right? We should \*interview him.

Hayato : He will not be at the English language school this week, but I have another idea. Last week, when I went shopping, I saw many senior citizens in the \*shopping mall. They were walking around there. Let's ask them some questions!

Akina : Let's do it!

Mr. Lee : Oh, that's a good idea. \*By the way, I'm going to go to Singapore next week. I'll try to take a video there for you, so you can learn about the senior citizens in Singapore.

Hayato : Thanks! I hope you have fun!

〔注〕 senior citizen…高齢者, お年寄り home economics…家庭科 retired…退職した  
interview ～…～にインタビューする

shopping mall…ショッピングモール(大型のショッピングセンター) by the way…ところで

(1) 空欄  A にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。

ア It's easy for me. イ It's too difficult. ウ It's the same in my country.

エ It's different in my country.

(2) 本文①の内容と合うように、次の英語に続く最も適切なものを、ア～エの中から1つ選び、その記号を書きなさい。

After Hayato talked about the senior citizens at the English language school,

ア he learned that Mr. Lee was a pilot.

イ Akina \*decided to find a job at the shopping mall in the future.

ウ Mr. Lee decided to make new friends in Singapore.

エ he and Akina decided to ask senior citizens at the shopping mall some questions.

〔注〕 decide to ～…～することを決める

② 〈Next month, Akina gives a speech with Hayato to their classmates.〉

Have you ever heard about "mall walking?" Mall walking is a special program by some shopping malls. In mall walking programs, people walk around in the shopping mall for

their health. Many senior citizens join these programs. Most shopping malls are large and \*completely indoors. So, they don't have to worry about bad weather. Shopping malls also have food and drinks. We asked the \*manager of the shopping mall in our town about this program. He said he wanted to help people in the city and to build a \*community for the senior citizens to keep \*healthy. I think it's important for senior citizens to be happy and healthy, too. We interviewed some of the senior citizens in this program. We asked them, "What is good about this program?" Most of them said they felt healthier after walking in the shopping mall, and some others said they made friends or learned useful things.

〔注〕 completely indoors…完全に屋内で      manager…(売場などの)責任者  
community…地域社会      healthy…健康な

(3) Akina と Hayato のスピーチの内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。

ア People can walk around for their health in large shopping malls.

イ The senior citizens make healthy food for their friends.

ウ The mall manager has never thought about senior citizens.

エ Senior citizens cannot join the programs if it rains.

③ 〈Mr. Lee took a video in Singapore to show to his class. In the video, he talks about the senior citizens there. His students know that many senior citizens (more than sixty-four years old) are still working. After class, Akina, Hayato and Mr. Lee are talking about the speech and video.〉

Akina : I'm surprised that so many senior citizens in Singapore are still working.

Hayato : Me, too. I didn't know that many senior citizens were doing interesting activities in our city. I can't imagine our lives when we're older.

Mr. Lee : You are still young, so you have a lot of time to think about your future. Do you have any senior citizens to respect, Akina?

Akina : I really respect my grandmother. She teaches calligraphy to elementary school students at the community center in the city. She is very good at calligraphy. She is glad that she can teach many children. She loves her work very much.

Mr. Lee : That's great. People are living longer now, so I think it's important to keep happy and healthy even when we're older.

(4) 本文③の会話の中で、Akina は、自分の祖母がどのようなことに喜んでいると述べていますか。日本語で書きなさい。

(5) 次は、後日の Akina と Mr. Lee の会話です。自然な会話になるように、( ) に適切な4語以上の英語を書きなさい。

Akina : Mr. Lee, I went to the English language school. Many senior citizens work there. I learned a lot from them.

Mr. Lee : I'm sure they know a lot of interesting things. ( ) at the English language school?

Akina : There are five teachers.

Mr. Lee : I see. When senior citizens are happy and healthy, we can be happy, too. We can learn a lot from senior citizens by talking with them.

【問4】 次の英文は、中学生の沙希（Saki）が、「農業（farming）と私の夢」というタイトルで、英語の授業でスピーチをしたときのものです。(1)～(5)の問いに答えなさい。

I think that farming is very important for our lives and it is a wonderful job. Two people gave me chances to think about becoming a farmer in the future. They are my grandmother and Mr. Watanabe. They taught me a lot of things. Today, I would like to talk about them.

First, I will talk about my grandmother. I respect her because she taught me about farming. She grows carrots, onions, tomatoes and eggplants. They are so delicious. Every summer, I visit her and grow tomatoes and eggplants with her. I enjoy helping her work.

One day, I asked her, “Have you ever thought about quitting farming?” She always worries about the ( ① ) because rain, snow, or strong wind sometimes damages the vegetables. And there are many things to do to grow vegetables. Sometimes it looks too hard. Then she smiled and answered, “No, I have never thought about quitting it. Every day, I enjoy taking care of my vegetables. They are like my children. So I talk to them and hear their voices. Even vegetables know how much I love them. I believe this.” I felt that she loved farming so much. She also said, “I met a lot of people. They also grew vegetables and we became good friends. We always help each other and enjoy talking.” Then she said to me, “Why don’t you become a farmer? You will feel happy when people enjoy eating your vegetables.” Because of her, I became interested in becoming a farmer.

Next, I will talk about Mr. Watanabe. He visited my class as a special teacher last year. I think some of you may remember him. He told us about his job. He grows many kinds of vegetables. In the class, he asked, “How many people want to be a farmer in this class?” A few students raised their hands. He said, “I know that most young people don’t want to become farmers. So today, I want to tell you that farming is a great job.” He smiled and said, “My vegetables go to stores, and finally go to your houses. Some of you may eat them.” He kept talking about his job. “I also export my vegetables to foreign countries. I am proud that ( ② ). People from other countries sometimes visit me to learn how to grow vegetables. They often ask me, ‘What is the most important thing to grow delicious vegetables?’ I always answer that a warm heart is the most important. If you take care of your vegetables with a warm heart, they will become beautiful and delicious. It takes a lot of time and effort to grow vegetables. But you will feel happy when your vegetables grow very well.” At the end of the class, he said, “My vegetables know how much I love them.” I was surprised to hear these words. I remembered that my grandmother said the same thing. And he said, “I want you to visit me and experience farming with me. If you experience farming, you can understand that farming is a wonderful job.” His story impressed me. Then I decided to become a farmer in the future.

Now, I’m thinking about visiting Mr. Watanabe to learn more about farming. In the

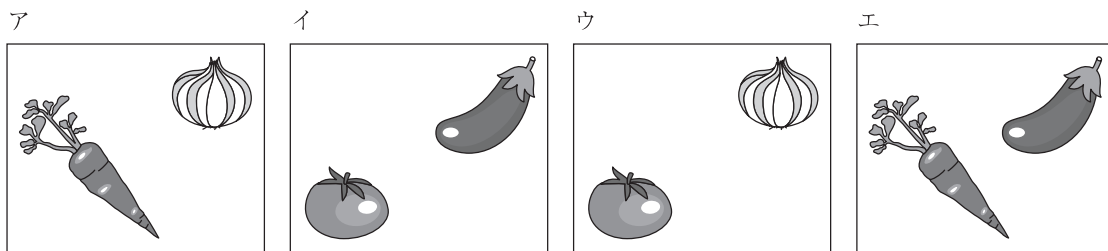
future, I will grow many kinds of delicious vegetables like my grandmother and Mr. Watanabe. I hope to see people's happy faces with my vegetables. Thank you for listening.

(注) respect : 尊敬する      quit : やめる      damage : 被害を与える

how much I love them : 自分がどれだけそれらに愛情を込めているか      vegetable : 野菜

export : 輸出する      be proud that ~ : ~をほこりに思う

(1) 沙希がおばあさんと、毎年夏に育てている野菜を正しく表しているものを、本文の内容に即して、次のア～エの中から一つ選び、その符号を書きなさい。



(2) 本文中の ( ① ) に入れるのに最も適切なものを、次のア～エの中から一つ選び、その符号を書きなさい。

ア weather      イ world      ウ holidays      エ health

(3) 本文中の ( ② ) に入れるのに最も適切なものを、次のア～エの中から一つ選び、その符号を書きなさい。

ア vegetables from Japan are too expensive, so foreign people can't buy them

イ people in Japan like to eat many kinds of vegetables

ウ vegetables from other countries are very popular in Japan

エ people in other countries also enjoy eating vegetables from Japan

(4) 本文の内容に合っているものを、次のア～エの中から一つ選び、その符号を書きなさい。

ア Saki's grandmother told Saki that growing delicious vegetables was very easy.

イ Saki's grandmother and Mr. Watanabe made Saki interested in becoming a farmer.

ウ Saki found that Mr. Watanabe bought a lot of vegetables from foreign countries.

エ Saki visited Mr. Watanabe and learned more about farming from him.

(5) 次の英文は、沙希のスピーチを聞いて、ALT (外国語指導助手) が書いたコメントの一部です。( ③ ), ( ④ ) に入れるのに適切な英語を、本文中から抜き出して1語ずつ書きなさい。ただし、(    ) 内に示されている文字で書き始め、その文字も含めて答えること。

Thank you for your wonderful speech. My father is also a farmer in my country and takes care of vegetables. When you were talking about your grandmother and Mr. Watanabe, I remembered my father's words. He often said, "When people eat my vegetables, they show their happy (③ f    ). I love to see them." I believe that people feel my father's (④ w    ) heart from his vegetables.