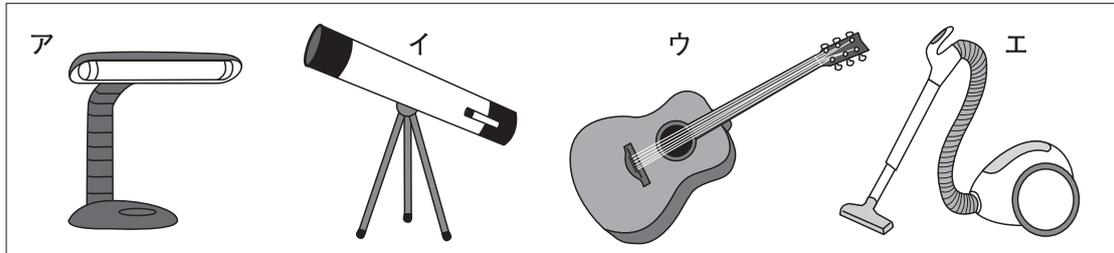


【問 1】 リスニングテスト

(1) No. 1



No. 2

ア

金	
土	
日	

イ

金	
土	
日	

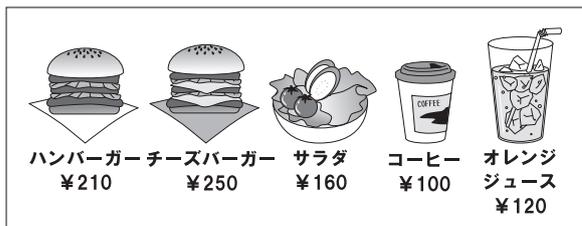
ウ

金	
土	
日	

エ

金	
土	
日	

No. 3



支払額の合計

ア 460 円

イ 560 円

ウ 580 円

エ 670 円

(2) No. 1

- | | |
|-------------------|--------------------|
| ア At the station. | イ For me. |
| ウ Today. | エ With her friend. |

No. 2

- | | |
|--|--|
| ア Taro is teaching her. | |
| イ Her friend is teaching her. | |
| ウ She is studying it with Taro. | |
| エ She is studying it at school in Australia. | |

No. 3

- | | |
|--------------|------------|
| ア Monday. | イ Tuesday. |
| ウ Wednesday. | エ Friday. |

(3) No. 1 What time is it in Hawaii now?

- | | |
|---------------|--|
| ア 9 o'clock. | |
| イ 10 o'clock. | |
| ウ 11 o'clock. | |
| エ 12 o'clock. | |

No. 2 How does Emily's father feel to hear her voice?

- | | |
|--------------------|--|
| ア He feels lonely. | |
| イ He feels happy. | |
| ウ He feels tired. | |
| エ He feels angry. | |

No. 3 Why was Emily so excited?

- | | |
|------------------------------------|--|
| ア Because she slept well. | |
| イ Because she went back to Hawaii. | |
| ウ Because she met her father. | |
| エ Because she saw snow. | |

No. 4 Will Emily go skiing with her host family?

- | | |
|-------------------|--|
| ア Yes, she will. | |
| イ Yes, they will. | |
| ウ No, she cannot. | |
| エ No, it isn't. | |



【問 2】 各問いに答えなさい。

- (1) 次の英文の()に当てはまる最も適切な7文字の英語を1語で書きなさい。

There are three () and sixty-five days in a year.

- (2) 対話の流れに合うように、()に当てはまる最も適切な英文を、下のア～エから1つ選び、記号を書きなさい。

Jim: Hi, Sam. How was your weekend?

Sam: I was sick in bed.

Jim: () Are you OK now?

Sam: Yes, I am.

- | | | | |
|---|-----------------------------|---|-----------------------|
| ア | Why don't you help me? | イ | That's too bad. |
| ウ | I have nothing to tell you. | エ | You did a good thing. |

- (3) 次の英文で述べられていることとして最も適切なものを下のア～エから1つ選び、記号を書きなさい。

My name is Satoko. I'm fifteen years old now. I am going to talk to you about my trip. My father has a good friend in America. His name is Eric. When my father was studying English at a high school in America, Eric was also a student there. Eric was interested in Japan. He asked my father a lot of questions and they became good friends.

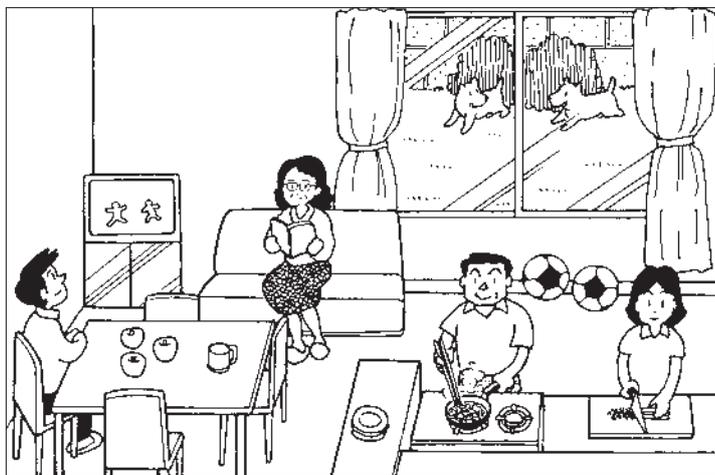
Eric came to Japan to see my father three years ago and he stayed at my house for a week. At that time, I couldn't understand his English very well. But my father spoke English and enjoyed talking with Eric. So I wanted to talk with foreign people in English like my father.

This summer vacation, I went to America with my father to see Eric. This was my first time to visit a foreign country, so I was very happy. Eric's family was also happy to see us.

- | | |
|---|----------------------------|
| ア | サト子は今年の夏休みにはじめて外国に行った。 |
| イ | サト子は3年前、エリックの家に1週間滞在した。 |
| ウ | エリックは日本の高校に留学したことがある。 |
| エ | エリックは、サト子の父親が留学した高校の先生だった。 |

- (4) 下の絵はある家族の朝の様子を表したもので、英文はその絵を説明したものです。絵の内容に合うように、英文中の①、②の()の中に、それぞれ最も適切な英語1語を書きなさい。ただし、①は9文字、②は6文字の単語を書くこと。

My name is Takako. I'm cooking (①) with my father. My mother is sitting and reading a book. My brother is watching TV. He likes soccer very much. You can see three (②) on the table.



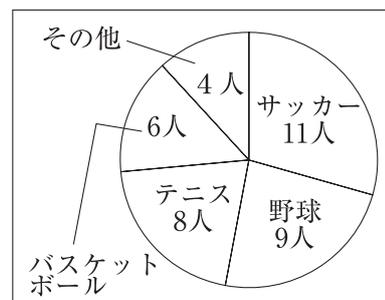
- (5) 同じクラスの Akemi と Yukio が、「好きなスポーツのアンケート結果(クラス全員対象)」を見ながら対話をしている。(A), (B) に当てはまる英語の組み合わせとして最も適切なものを下のア～エから1つ選び、記号を書きなさい。

Akemi: There are (A) students in our class.

Yukio: That's right. How many students like (B)?

Akemi: Nine students do.

Yukio: I see.



- | | | | | | |
|---|----------------|------------|---|----------------|----------|
| ア | A twenty-eight | B baseball | イ | A twenty-eight | B soccer |
| ウ | A thirty-eight | B baseball | エ | A thirty-eight | B soccer |

- (6) 「あなたはあれらの本を書いた男の人を知っていますか。」という意味の英文を書きなさい。ただし、who という1語を含む、9語の英文1文とすること。また、I'm などの短縮形は1語として数え、. , ? ! “ ” などの符号は語数に含めません。



【問3】 次の英文は、フィリピン(the Philippines)のセブ島(Cebu)に語学留学した健太と、ALTのホートン先生(Mr. Horton)が話したときの様子である。各問いに答えなさい。

- Mr. Horton:** I've heard that you went to the Philippines to study English last summer?
Kenta: Yes. I went to Cebu for two weeks. It was an amazing experience. I think my English improved a lot.
- Mr. Horton:** That's great. Is the *school principal a *Filipino?
Kenta: No. The school is *run by an American. When he was young, he traveled all over the world and decided ① do something for people. So, he built the school and welcomes students every year from many other countries. There are a few teachers from America and Canada, and 10 Filipino teachers.
- Mr. Horton:** I see. The school principal sounds like a great man. Now, how was your schedule on *weekdays?
Kenta: The classes started at 8 a.m. and finished at 3:50 p.m. We had 7 classes in a day, and each class was 50 minutes long. We had only 4 students in a class, so I had to speak English a lot during the class. , but one of my teachers said to me, "You shouldn't be afraid of ②make mistakes. You won't learn if you don't try. Don't worry, we are here to help you." After hearing that, I stopped ③worry about it. I'm not scared of speaking English *anymore.
- Mr. Horton:** I'm happy to hear that. You should try the things first and if you make mistakes, you can learn from ④them. Okay, so what did you do on your free time?
Kenta: After class, I spent the time with my friends. I became good friends with Korean, Chinese, and *Arabic students. We taught each other how to say "Thank you" in our languages.
- Mr. Horton:** Will you tell me what was the most *impressive thing during your stay?
Kenta: Well, one day, it was a sunny morning, but later started to rain *while we were having lunch. I heard lots of laughter *from outside. I wondered why and went to check it out. My Arabic friends were dancing in the rain. They seemed so happy. I couldn't understand ⑤why. I asked them why, and they told me "It's not *common to see a lot of rain in our country, so we feel happy when it rains. It's a gift from the sky to all of us. Let's dance together, Kenta!" ⑥Their reason to dance in the rain was *unexpected for me. I've learned an important lesson from this experience: To know the differences is the *key to become friends. When I realized it, I became happy too, and danced with them.
- Mr. Horton:** You have learned a wonderful thing and made many good friends there in Cebu.

*(注) school principal 校長 Filipino フィリピン人 run 経営する weekday 平日
anymore 今ももう(~でない) Arabic アラブ人の impressive 印象的な while ~する間に
from outside 外から common ありふれた unexpected 思いがけないこと key 鍵

- (1) 下線部 ①～③の単語を、最も適切な形に直して書きなさい。(2語以上となる場合も含む)
- (2) 下線部 ④が指す英語を本文から書き抜きなさい。
- (3) 下線部 ⑤の続きに省略されている部分を補って、文を完成させなさい。
- (4) 下線部 ⑥が指す内容を日本語で簡潔に書きなさい。
- (5) ～ に当てはまる最も適切な英文を、次のア～オから1つずつ選び、記号を書きなさい。ただし、同じ記号を、2回以上使わないこと。
- ア Yes, your teacher was right.
- イ I was nervous to speak English at first.
- ウ I have been there twice.
- エ I'd like to know about your school there.
- オ I hope you will be a good English speaker.
- (6) 本文の内容に(a)(b)の質問に英語で答えなさい。
- (a) How many classes did Kenta have on week days?
- (b) When did Kenta go to Philippines?
- (7) 本文の内容に合っているものを次の中から選びなさい。
1. Kenta taught his classmates Japanese word "DOU-ITASHI-MASHITE".
 2. Kenta learned that to make mistakes is bad for everyone.
 3. It is important for us to know the difference of each other.
 4. Kenta's Arabic friends think dancing is a gift from the sky to all of us.



【問4】 山岳部の勇樹(Yuki)が、エベレスト山(Mt. Everest)の初登頂に成功したエドモンド・ヒラリー^{きょう}卿(Sir Edmund Hillary)について英語の授業で紹介した。その原稿を読んで、各問いに答えなさい。

Have you ever heard ★ Mt. Everest? It is the highest mountain in the world. It is about 8,850 meters high and it is called *Chomolungma in *Tibetan. Chomolungma means “*Holy Mother”. あ This mountain was famous because it was so difficult to climb that no one could stand on the top until 1953.

Sir Edmund Hillary, a *mountaineer, was born in *New Zealand. He was a shy boy and smaller than most ★ his classmates. His father was a *beekeeper, so he helped his father and his body became stronger and stronger. He could believe in himself so he could try new things. When he was 16 years old, he became interested in mountain climbing. He had climbed 11 mountains which い over 6,000 meters. In 1952, when he was 33 years old, he got a chance to climb Mt. Everest. He was invited by the *British Mt. Everest *expedition and he accepted. Then he met a man with a smile in the expedition. His name was *Tenzing Norgay. He was an *experienced *Sherpa and he became Hillary’s *partner of this expedition.

On the way to the top, Hillary, Tenzing and the three other members *set up their *final *base camp at 8,500 meters high. Then the three other members returned to the lower base camp. Hillary and Tenzing were left in the hardest place in the world.

On the next morning, Hillary and Tenzing got up at 4 a.m. It was very cold, so they made two cups of lemon tea with *sugar. It made their bodies warm. When Hillary looked outside from their *tent, he could see the top of Mt. Everest. He thought it was like a mark of their goal because it was hit by *sunlight.

The road to the top was so hard that they thought they couldn’t get there. The wind was strong, and the snow kept on falling. They couldn’t see almost anything in front ★ them, so they climbed more slowly and carefully. *Suddenly, they saw a big wall in front of them. It seemed like a big wall, but it was actually one big *rock. It was just a rock. However, it took them for 2 hours to pass. 【う how, it, can, you, was, imagine, hard?】 After they climbed over the rock, they could finally stand on the top of the highest mountain in the world. When Hillary looked at Tenzing, he said, “We did it,” and gave him a wonderful smile.

After they climbed down the mountain, many people asked them the question: “Which one of you stood on the top first?” *Everywhere they went, they were asked the same question. Their answer was always the same. It was “We stood on the top together, as a partner.”

Hillary’s son and Tenzing’s *grandson also climbed Mt. Everest together 50 years later, just as their father and grandfather did.

*(注) Chomolungma チョモランマ Tibetan チベット語 holy 聖なる mountaineer 登山家
New Zealand ニューゼーランド beekeeper 養蜂家 British 英国の expedition 探検(隊)
Tenzing Norgay テンジン・ノルゲイ(人名) experienced 経験豊富な
Sherpa シェルパ(登山者の案内人) partner パートナー set up 設営する final 最後の
base camp ベースキャンプ(基地としてのキャンプ) sugar 砂糖 tent テント sunlight 日光
suddenly 急に rock 岩 everywhere どこに~しても grandson 孫

- (1) 3か所の に共通であてはまる単語を書きなさい
- (2) 下線部 あ を日本語に訳しなさい
- (3) に当てはまる単語を次の中から選びなさい
ア is イ are ウ was エ were
- (4) 下線部 う の単語を正しい順番に並べ替えなさい。
- (5) 本文の内容に合うように、適する英語を書きなさい。
Mt. Everest is () than () () () in the world.
- (6) 本文の内容について、次の(a)(b)の質問に英語で答えなさい。
(a) How many people could stand on the top of Mt. Everest?
(b) Did Hillary and Tenzing cry at the top of Mt. Everest?
- (7) 本文の内容に合っているものを次から選びなさい
ア Drinking coffee made them warm.
イ It was very hard for them to climb the big wall.
ウ Tenzing Norgay has never climbed Mt. Everest.
エ Hillary thought the sunlight told them a goal.
オ The first man who climbed Mt. Everest is Hillary.